



My Consultation /collaboration experience paper

Students are required to enter an organization and complete a consultation/ collaboration exercise.

Element	Levels of Performance		
<p>1. Agency Selection</p> <p>Contact members of the human professional service agency (e.g., school, mental health center and social services). You must obtain permission from professors or supervisors before talking with consultee or fellow collaborator. Avoid consultation/collaboration with friends, fellow students' and parents. Engage that person in a consultation /collaboration relationship for two sessions.</p>	<p>__Target(3)</p> <p>Contact members of the human professional service agency (e.g., school, mental health center and social services). Student selected an appropriate agency for the assignment. Student obtained permission from professors or supervisors before talking with consultee or fellow collaborator.</p>	<p>__Acceptable(2)</p> <p>The student received either instructor approval of the agency or did not select the appropriate human service agency but not both.</p>	<p>__Unacceptable(0-1)</p> <p>The student did not get instructor approval of the agency and did not select an appropriate human service agency.</p>
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<p>2. Consultation Writeup</p> <p>Describe the consultee/fellow collaborator and problem to be addressed (1/2 page)</p>	<p>__Target(3)</p> <p>The student describes the consultee/fellow collaborator and problem to be addressed in 1 page.</p>	<p>__Acceptable(2)</p> <p>The student describes the consultee/fellow collaborator and problem to be addressed in 1/2 page or more.</p>	<p>__Unacceptable(0-1)</p> <p>Does not describe the consultee/fellow collaborator and problem to be addressed. Less than 1/2 page.</p>

	describes who constituted the client system in 1 page or more.</p><p>Student described what happened at each stage of consultation/collaboration: (1 Page). All of the following components were covered. 1. The goal and objective of the consultation 2. Roles each party took to achieve those goals 3. What transpired at each meeting</p>	describes who constitutes the client system in ½ page minimum.</p><p>The student describes what happened at each stage of consultation/collaboration: (at least 1 page)</p><p>Two of the following components were covered. 1. The goal and objective of the consultation 2. Roles each party took to achieve those goals 3. What transpired at each meeting</p>	identify the client system. Less than ½ page, is devoted to this section.</p><p> does not described what happened at each stage of consultation/collaboration. Less than one page.</p><p>Only one of the following components are included: 1. The goal and objective of the consultation 2. Roles each party took to achieve those goals 3. What transpired at each meeting</p>
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3. <p>Personal Critique</p><p>The student critiqued their performance and it included all of the following points and was more than 2 pages in length.</p><p>1. Relationships skills 2. Communication skills 3 Professional behavior skills 4. Skills used if consultee represented diverse populations/organizations 5. Problem-solving skills </p>	__Target(3) <p>The student critiqued their performance and it included all of the following points and was more than 2 pages in length.</p><p>1. Relationships skills 2. Communication skills 3 Professional behavior skills 4. Skills used if consultee represented diverse populations/organizations 5. Problem-solving skills </p><p> </p>	__Acceptable(2) <p>The student critiqued their performance and it included three (3) of the following points and was 2 pages in length.</p><p>1. Relationships skills 2. Communication skills 3 Professional behavior skills 4. Skills used if consultee represented diverse populations/organizations 5. Problem-solving skills </p><p> </p>	__Unacceptable(0-1) <p>The student critiqued their performance and it included two or less of the following points and was less than 2 pages in length.</p><p>1. Relationships skills 2. Communication skills 3 Professional behavior skills 4. Skills used if consultee represented diverse populations/organizations 5. Problem-solving skills </p><p> </p>
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<p>4. Hindsight</p> <p>Provide a two page statement about how you would do things differently if you had it to do all over again.</p>	<p>__Target(3)</p> <p>Provide a statement about how the student would do things differently if they had it to do all over again. More than 2 pages in length. Offers three or more suggestions for improvement.</p>	<p>__Acceptable(2)</p> <p>Provide a two page statement about how the student would do things differently if they had it to do all over again. But the statement is not specific and does not offer two or less suggestions for improvement.</p>	<p>__Unacceptable(0-1)</p> <p>Does not provide a statement about how the student would do things differently if they had it to do all over again. If the statement is present, is less than two pages and does not offer any ideas for improvement.</p>
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<p>5. Learning Experience</p> <p>A one page statement of what you have learned about the consultation/ collaboration experience</p>	<p>__Target(3)</p> <p>The students provides more than one page statement of what was learned about the consultation/ collaboration experience. Three or more specific learning experiences are identified.</p>	<p>__Acceptable(2)</p> <p>The student provides a one page statement of what you have learned about the consultation/ collaboration experience. the student identified at least two specific learning experiences.</p>	<p>__Unacceptable(0-1)</p> <p>The students statement on learning experiences is less than one page. No specific experiences were identified in the submission.</p>
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<p>6. APA</p> <p>The student accurately incorporates APA style and form according to the 5th edition publication manual.</p>	<p>__Target(3)</p> <p>The student accurately incorporates APA style and form according to the 5th edition publication manual. The paper includes in-text citations and a reference list that is with out errors.</p>	<p>__Acceptable(2)</p> <p>The student accurately incorporates APA style and form according to the 5th edition publication manual. However, some errors exist in the reference list or in the presentation of in-text citations</p>	<p>__Unacceptable(0-1)</p> <p>The student does not attempt to use APA in the assignment.</p>
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